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ABSTRACT

This report describes activities of the program TRAILS (Training and Assistance for Indian Library Services), funded from September 1985 to January 1987 by Title II, Part B of the Higher Education Act, to provide training, guidance, and direction to 506 American Indian tribes and Alaskan Native communities for improvement of public library and information services on reservations and in villages. Tribes were assisted in applying for Library Services and Construction Act (LSCA) Title IV basic and special grants and provided with training to improve tribal libraries. Eleven program tasks described include establishing an advisory group; determining short-term training needs, models, and assistance activities; conducting training programs in 12 locations in 7 states; developing a procedures manual which was distributed to approximately 500 American Indian and Alaskan Native villages; providing assistance, guidance, and consultation; disseminating program practices and procedures; and participating in 12 professional and educational conferences. The report concludes that Indian tribes and Alaska Natives need technical assistance and training on a continuing basis and recommends establishment of a permanent National Indian Library Center. The report lists advisory group members, training locations/dates/number of participants, training program participants, location of site visits, presentations at professional meetings, American Indian tribes participating in Title IV LSCA, and meeting agendas. (LFL)

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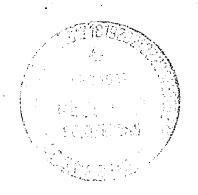
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TRAILS FINAL REPORT

Training and Assistance for Indian Library Services
School of Library and Information Studies
The University of Oklahoma
Norman, Oklahoma

Lotsee Patterson Program Director

September 10, 1985 - January 10, 1987

Produced as part of Contract Number 300-85-0162, U.S. Department of Education Office of Educational Research and Improvement Library Programs This project has been funded by the U.S. Department of Education's Higher Education Act, Title II, Part B (contract number 300-85-0162). The contents of this publication do not necessarily reflect the views or policies of the U.S. Department of Education, nor does mention of trade names, commercial products, library suppliers, jobbers or organizations imply endorsement by the U.S. Government.

EXECUTIVE SUMMARY

The U.S. Department of Education, Office of Educational Research and Improvement, Library Programs awarded a contract to the University of Oklahoma's School of Library and Information Studies to provide training and assistance to American Indians and Alaskan Natives for improvement of public library and information services on their reservations and in their villages. The contract operated under the acronym TRAILS (Training and Assistance for Indian Library Services) from September 10, 1985 to January 10, 1987.

Assistance was provided through the use of toll free wats lines, written communication and site visits. Training was provided through workshops conducted at twelve locations in seven states. Dissemination of TRAILS' services was carried out by addressing national Indian organizations and library conferences and meetings. A Tribal Library Procedures Manual was developed and distributed to approximately 500 American Indian and Alaskan Native villages.

The 1984 revision of the Library Services and Construction Act has stimulated a lot of tribal library activity. This report concludes that Indian tribes and Alaskan Natives need technical assistance and training on a continuing basis. It is therefore recommended that a permanent National Indian Library Center be established.

TABLE OF CONTENTS

		Page
PART	I.	
	Introduction	1
	Task 1: Establishment of an Advisory Group	1
	Task 2: Determination of Short Term Training	2
	Needs, Short Term Training Models,	
	and Assistance Activities	•
	Task 3: Short Term Training Program	3
	List of ParticipantsShort Term Training Program	6
	Task 4: Short Term Training Model	13
	Task 5: Procedures Manual for Administration	13
	Task 6: Assistance, Guidance and Consultation	13
	Task 7: Dissemination of Program Practices and Procedures	16
	Task 8: Participation at Professional and Educational Conferences	18
•	List of Native American Tribes Participating in Title IV, LSCA	21
PART	II.	
	Agenda for Advisory Group Meetings Course Outline for Short-term Training Program	24 26
PART	III. Summary, Conclusions and Recommendations	27
PART	IV. Model of Short Term Training Program	28

LIST OF FIGURES

Figure		Page
1.	Tribal Training and Assistance Needs	3
2.	Number of Long Distance Telephone Calls Made and Received By Month	13
з.	Subject of Calls to and from Tribes	14
4.	Source of Calls to TRAILS	14
5.	Subject of Correspondence to and from Tribes	15
6. ·	Source of Correspondence	15

LIST OF TABLES

Table		Page
1.	Short Term Training Locations, Dates and Attendance	4
2.	Location of Site Visits	16
3.	Participation at Professional and Educational Conferences	18



iv

INTRODUCTION

The purpose of the TRAILS program was to provide training, guidance and direction to 506 American Indian tribes and Alaskan Native communities for the improvement of public library and information services on their reservations and in their villages. Tribes were to be assisted in applying for the LSCA Title IV Basic and Special grants and provided with training to develop, expand and improve tribal libraries.

TRAILS was created in response to an RFP issued by the U.S. Department of Education for an outside contractor to provide technical assistance to tribes and Alaskan Natives for a 14 month period. The need for such a program grew out of the 1984 revision and extension of the Library Services and Construction Act (LSCA). A new Title IV--Library Services for Indian Tribes made LSCA grants available directly to Indian tribes for development, improvement and expansion of tribal libraries.

Funded under the Higher Education Act Title II-B, a contract was awarded to the University of Oklahoma's School of Library and Information Studies for the period September 10, 1985 to November 10, 1986. Later, a no cost extension continued the program until January 10, 1987.

Program activities are described in the following descriptive analyses of the eleven major tasks specified in the original RFP's work statement.

TASK ONE. ESTABLISHMENT OF AN ADVISORY GROUP.

In consultation with the Department of Education's project officer 5 persons were selected and agreed to serve on the TRAILS Advisory Group. In compliance with stipulations of the RFP, they represented diverse constituencies as well as geographic regions of the country. Two were Native American (Mathews and Roggia) and each has served as president of the American Indian Library Association. One (Higgins) had extensive experience in training and educating Native Americans in professional skills. represented the library and information science community. Another (McCracken) had a background in public and state libraries in several western states. The other member of the Group (Geiman) provided valuable knowledge of Alaska and its Native population. Two persons were asked to serve in a liaison Mary Alice Reszetar represented the National Commission on Libraries and Information Science and Sylvia Faibiscff the University of Oklahoma's School of Library and Information Studies.

The Advisory Group members, their titles and addresses are listed below. The meeting agendas and dates of meeting appear in Part II of this report.



1

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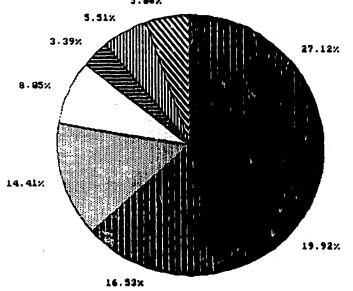
TASK TWO. DETERMINATION OF SHORT TERM TRAINING NEEDS, SHORT TERM TRAINING MODELS, AND ASSISTANCE ACTIVITIES.

Six weeks after the TRAILS program began, a survey was sent to every tribe. The instrument contained questions related to the status of each tribes' library, the size of the collection, budget, educational level of personnel and training needs.

The third issue of the TRAILS Update mailed to tribes also contained a list of suggested training topics and space for additional ones on a tear off section to be returned to the TRAILS office.

A combined total of seventy three tribes responded (from a possible total of 290). Results are presented in Figure 1.

FIGURE 1. TRIBAL TRAINING AND ASSISTANCE NEEDS



- **■** Funding
- Establishing Library
- Developing Goals
- Proposa:
- □ Planning -
- Selection
- @ Processing
- S Book Ordering

It was no surprise that locating funding sources was the number one concern of tribal respondents. To address this overwhelming concern, an indepth search of funding sources was made. A Funding Guide, including government and private sources was compiled and mailed with the Update to all tribes. It was sent to others upon request. It was clear from other topics most frequently cited that the need for training and assistance was in basic library development. This data combined with advice from the Advisory Group and in-coming telephone queries provided the basis for the workshops which were conducted later in the year. Two other aids were prepared to guide interested persons to library education opportunities. One, a guide to financial aid, was printed and distributed with an issue of Update . The other list of correspondence and independent study courses available from accredited colleges and universities in the U.S. This list was printed in the last issue of Update.

TASK THREE. SHORT TERM TRAINING PROGRAM.

Working from the information gathered in Task Number 2, material related to the first nine topics (locating funding sources through selection) was prepared for training sessions.

Sites chosen for training sessions were in those states with the largest number of tribes: California, New Mexico, Oklahoma, Arizona, Alaska and Washington state. Montana was added after



phone calls from representatives of the Indian community requested a training session. This proved to be a good addition because every tribe in the state was represented at the workshop held in Billings. Table 1 shows the locations, dates and attendance at the training sessions.

Table 1. Short Term Training Locations, Dates and Attendance.

DATEC	LOCATION	Number	
DATES (1986)	LOCATION		of Tribes Represented
	•	-	•
May 28	•	. 17	2
	Redding, CA		
May 29	Fresno County Free Library Fresno, CA	12	5
June 2	Huntington Park Regional Libr American Indian Resource Cen Los Angeles, CA	eary 14 iter	1
June 4	Tribel Headquarters Barona Reservation, CA	20	7
August 12 & 13	Bureau of Indian Affairs Area Office Conference Room Anadarko, OK	14	10
August 26 & 27	Bureau of Indian Affairs Area Office Conference Room Muskogee, OK	7	5
September 23	Arizona State Library Phoenix, AZ	13	8
October 14 & 15	Northwest Community College Nome, AK	8	5
October 22 & 23	Kuskokwim Consortium Library Bethel, AK	13	10
October 24 & 25	Jicarilla Apache Tribal Compl Dulce, NM	.ex 25	10
November 12	King County Library Service Center Seattle, WA	17	10
November 14 & 15	Bureau of Indian Affairs Area Office Billings, MT	14	8
Totals		174	76



In several cases calls were received from state library representatives (California, Washington), tribal (Montana) or library association officers (New Mexico) requesting a training workshop be held in the state. The best location for sites were discussed and agreed upon.

TRAILS then mailed flyers with workshop information and agenda to every tribe in each state preceding the workshop. A return tear off registration on the flyer gave only a partial indication of expected attendance. In some states calls were made to tribes following distribution of the flyers. In Alaska and California the state library made all local arrangements, did the mailings and, in consultation with TRAILS, developed the agenda.

It was impossible to predict the skill level of the Generally the tribal people who attended had participants. little or no training or formal education in librarianship so training was focused on that level. At the same time, however, most sessions also had professional, non-Indian librarians from county, local or state library systems present. These attendees were there because they wanted to know how they could cooperate with tribal libraries or were interested in Native American library development. The outcome of the mix of highly skilled non-Indian librarians and the unskilled tribal persons proved to have some very positive unintended consequences. TRAILS received some calls following workshops which indicated instances anglo individuals were committing a great deal of personal time toward assisting a tribal library. Some of them offered to train the tribal person in a kind of practicum situation.

A factor which made fashioning the training sessions solely on basic library skills inadequate was that many tribes do not have a "librarian". The tribal people who came to workshops ranged from tribal chairmen and administrators to clerks. Some were interested primarily in how to write and submit the grant applications while other really wanted to learn basic library skills. As a result the training model that was developed has a range of topics reflecting the disparate interests.

At each training session a representative from the state library was asked to make a presentation. This served to acquaint the tribal people with services provided by the state library and to acquaint the state library person with the tribal representatives. This appeared to be mutually beneficial.

Knowing of the intense interest in archives among tribes and knowing that most state libraries also have archivists, the workshops more than one day in length included a presentation by an archivist. This proved enormously popular and it is expected that some follow-up will develop in that area.

Following is a list of participants for each site.



5

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Follow up mailings were made to workshop participants. In some cases this consisted of material not covered in training sessions but more often it was additional information related to the subjects on the agenda.

TASK FOUR. SHORT TERM TRAINING MODEL (See Part IV of this Report)

TASK FIVE. PROCEDURES MANUAL FOR ADMINISTRATION.

The Manual was developed, printed and a copy mailed to all tribes and Alaskan villages.

TASK SIX. ASSISTANCE, GUIDANCE AND CONSULTATION.

Activities designed to achieve this task took four approaches. They were: 1) The establishment of a toll-free WATS Line, 2) Mailings and Correspondence, 3) Site Visits, 4) Personal Consultation.

The two toll-free Wats lines were used extensively by tribal administrators. A majority of the technical assistance provided by TRAILS was done by telephone. Types of assistance requested ranged from the esoteric to the pragmatic. Near Basic and Special Project grant deadlines, telephone use was extremely heavy. Figure 2 indicates the number of long distance telephone calls made and received by month.

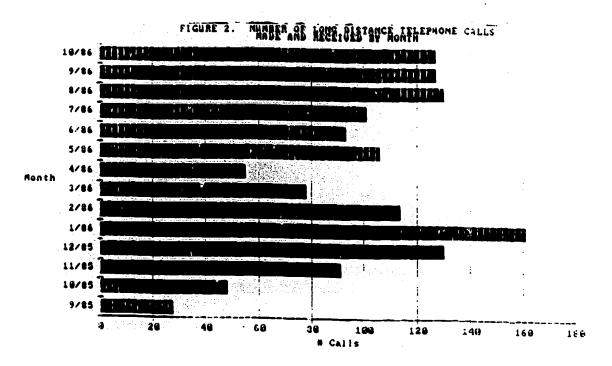




Figure 3 shows subject of calls.

FIGURE 3. SUBJECT OF CALLS TO AND FROM TRIBES

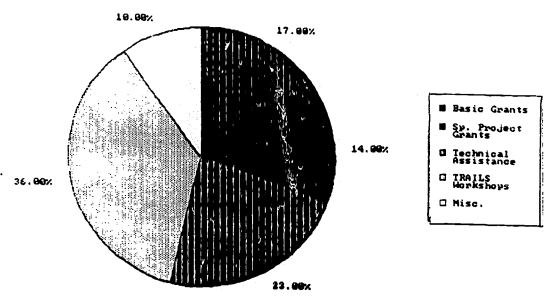
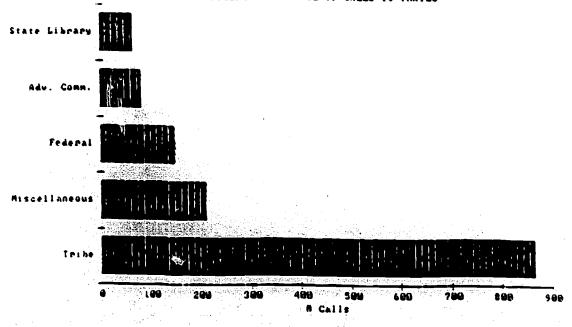


Figure 4 shows the source of calls to TRAILS. The majority of calls were from tribes.

FIGURE 4. SOURCE OF CALLS TO TRAILS



A steady flow of correspondence was maintained throughout the duration of the program. Many types of assistance were requested. Figures 5 and 6 show the subject and source of correspondence received.

FIGURE 5. SUBJECT OF CORRESPONDENCE TO AND FROM TRIBES

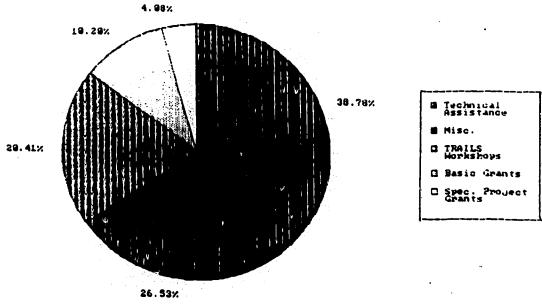


Figure 6. Source of correspondence

Federal

Advisory Committee

State Library

Miscellaneous

Telbe



The number of site visits were limited due to distance and time involved. The largest number of request for on-site assistance came from Oklahoma tribes--none of whom had a library. Those visited were within easy driving distance of the TRAILS office. Since all of the Oklahoma sites listed below were starting a library, the on-site visit involved viewing facilities and making recommendations for long range library development. Follow up was done by telephone. Other site visits were made in conjunction with short term training programs. Table 2 lists locations of site visits.

Table 2. Location of Site Visits

DATE	TRIBE(a)	LOCATION
1985 November 27	Caddo, Delaware Wichita, Apache, Ft.Sill Apache	Binger, Anadarko, Apache, OK
1986 July 7	Wichita	Anaderko, OK
September 19	Cheyenne Arapahoe	Concho, OK
September 19	Apache	Apache, OK
October 10	Piaute of Utah	Cedar City, UT
October 13	Shishmaref Village	Alaska
October 20	Kwigillingok Village	Alaska
October 20	Newtok Village	Alaska
October 21	Hooper Bay Village	Alaska
October 25	Jicarrilla Apache	Dulce, NM

A few Oklahoma tribal administrators came to the TRAILS office for lengthy consultation. In each case they were starting a tribal library and needed a gread deal of guidance and assistance. Tribes represented in office visits were the Comanche, Cheyenne-Arapahoe, Otoe Missouria and Delaware.

TASK SEVEN. DISSEMINATION OF PROGRAM PRACTICES AND PROCEDURES.

Soon after beginning operation September 10, 1985, a two



page announcement of TRAILS's services was mailed to all tribes and state libraries.

Indian organizations were contacted to get dates and locations of their annual conferences. The TRAILS Program Director maked to be placed on the agenda of an October joint meeting of the NCAI--National Congress of American Indians and the NTCA--National Tribal Chairmen's Association in Tulsa. Several hundred TRAILS Fact Sheets were distributed at the meeting and the Director met with a number of tribal chairmen in the course of the conference. A formal presentation was also made. The Director was also placed on the agenda for the 1986 meeting in Phoenix. No better opportunity could have presented itself than this one where almost all tribal chairmen meet. The meeting generated a large number of tribal inquiries about the LSCA IV grants.

The Director was invited to make presentations at several other conferences and meetings. A list of these appear under Task Number 8.

Several hundred TRAILS Fact Sheets were sent to the NIEA-National Indian Education Association's national meeting to be distributed as part of the registration packet. They were also distributed at the annual meeting of the Alaskan Federation of Natives. Some Indian organizations picked up the press release or the fact sheet and published the information in their newsletters.

The university issued a press release which appeared in several newspapers and journals. Among them were the Chronical Of Migher_Education, Library Journal, ALA's Library Hotling, and the National Advisory Council on Indian Education's Newsletter. Additional brief articles were published in the American Indian Libraries Newsletter and the Oklahoma Department of Libraries newsletter, ODL_Source.

In January, 1986 the Director was a guest on a television program, "Voices From the Tribes" carried on Oklahoma City's ABC affiliate, KOCO-TV. The producers estimate the popular program has a viewing audience of 50,000.

In February she was featured on a 30-minute radio broadcast, "The Native American Speaks", which is carried by 4 Oklahoma radio stations. Both of the appearances generated telephone inquiries about technical assistance.

Every opportunity to talk with Indian organizations' officers and state library directors was taken. Both types of institutions showed a great deal of interest in TRAILS' activities and invariably offered their support and cooperation. The Anadarko Area Office of the Bureau of Indian Affairs sent notices to all their tribes following a meeting with the officials there.

The state of the s



A meeting with the Department of Interior's Library Director, Phil Haymond, and Mary Ellen Keck, of the Department's Information Resources Management, was arranged to discuss possible areas of cooperation and to discuss tribal library development.

The net effect of the dissemination efforts was that TRAILS never lacked for requests for assistance -- even until the last week of TRAILS Contract.

TASK EIGHT. PARTICIPATION AT PROFESSIONAL AND EDUCATIONAL CONFERENCES.

Table 3. Participation at Professional and Educational Conferences

MEETING ATTENDED ACTIVITY PURPOSE WHCLIST -- White House Conf-

CONFERENCE/PROFESSIONAL

erence on Libraries and Information Services Task Force. Princeton, NJ September, 1985

National Congress of American Indians/National Tribal Chairman's Association Annual Meeting. Joint Conference. Tulsa, OK. October, 1985

Arizona State Library Assocation Annual Conference. Phoenix, AZ October, 1985

American Library Association Mid-Winter Meeting. Chicago, IL January, 1986

Represent Indian Nations on Task Force.

Appeared on program as speaker.

Appeared on the ference speaker for American Indian Roundtable.

Conduct TRAILS Advisory Committee Meeting. Attend American Indian Library Assn. Meeting.

Provide information about the TRAILS Program and guidance in American Indian library activities.

To disseminate information about TRAILS and LSCA Title IV grants. Distributed 200 Fact Sheets. Met with individual tribal chairmen.

To disseminate inforprogram as a con- mation about TRAILS and LSCA Title IV grants. Distributed Fact Sheets. Met with Dr. Norman Higgins, TRAILS Advisory Committee Chair.

> To meet with TRAILS Advisory Committee; to meet with members of American Indian Library Assn. and OLOS American Indian Subcommittee to brief members on Indian library activities.



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CONFERENCE/PROFESSIONAL MEETING_ATTENDED	ACTIVITY	Purpose
American Indian Higher Educ- ation Consortium Annual Meeting. Rapid City, SD March, 1986	Invited Speaker	To disseminate infor- mation about TRAILS and LSCA Title IV. Met with individual tribal rep- resentatives to give guidance and assistance.
New Mexico State Library Association Annual Meet- ing. Albuquerque, NM April, 1986	Featured Speaker at General Sea- sion and program speaker for In- dian Roundtable	To discuss LSCA Title IV grant applications. To plan workshop for all New Mexico tribes in the fall. (Hotel expenses were paid by NMLA.)
American Library Association Annual Conference. New York City, NY June, 1986	Meet with TRAILS Advisory Commitee Attend American Indian Library Assn. and OLOS American Indian Subcommittee Meet- ings.	To meet with TRAILS Advisory Committee to brief them on activities; get suggestions and input. Meet with the Assn's Indian Organization to disseminate information about Indian library activities; coordinate activities and planning for future activities.
WHCLISTWhite House Conference on Libraries and Information Services Task Force. Phoenix, AZ September, 1986	Meet with Offic- ers; Represent Indian Nations.	To inform officers of activity in the Indian library community. Represent Native American interests.
NCAINational Congress of American Indians Annual Meeting. Phoenix, AZ September, 1986	Speaker on pro- gram.	To disseminate information about TRAILS and LSCA IV grants. To meet with individual tribal chairmen and tribal representatives to provide guidance and assistance.
Indian Women's Conference Paiute Tribe of Utah Cedar City, UT October, 1986	Invited Speaker.	To disseminate infor- mation about LSCA IV grants and to provide guidance and assistance. (Hotel expenses paid by host tribe.)



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host tribe.)

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<u>ACTIVITY</u>

PURPOSE

Alaskan Federation of Natives, Anchorage, AK October, 1986

Attend meetings; Meet with individual Alaskan Native officers. To learn about Alaskan Native activities and concerns to try to understand how the village and Native corporations operate. To provide in dividual guidance and assistance. Disseminated 500 TRAILS Fact Sheets.

Third Annual Tribal Symposium. Tulsa, OK December, 1986

Invited Speaker.

To disseminate information about Indian public library activities and LSCA IV grants applications. (Hotel expenses paid by host organization.)



1985 BASIC GRANT RECIPIENTS

Alabama Poarch Band of Creek Indians Alaska

Aniak Village Bethel Native Village Chefornak Native Village Chevak Native Village Chignik Lagoon Village

Copper Center Village
Fort Yukon Community

King Islan Native Community Kivalina Native Village McGrath Native Village

Metlakatla Indian Community Native Village of Kwigillingok

Native Village of Port Lions Native Village of Unalaklest

Takotna Village Telida Village

Tlingit and Haida Indians

Arizona

Colorado River Indian Tribe Bila-River Indian Community

Mavasupai Tribe Mopi Tribe of Arizona Mualapai Tribal Council

Mualapai Tribal Counci Navajo Nation Guschan Tribal Council

Salt River Pima-Maricopa San Carlos Apache Tribe Yavapai-Prescott Community

California

Cabazon Band of Mission Indians
Hoopa Valley Band of Mission Indians
Manzanita Band of Missions Indians
Morongo Band of Mission Indians
Santa Rosa Band of Mission Indians
Torres-Martinez Band of Mission Indians

Tule River Indian Tribe

Connecticut

Mashantucket Pequot Tribe

florida

Miccosukes Tribe

Idaho

Idaho Rootanai Triba

Nez Perce Tribe Shoshone Bannock Tribe

Iona

Sec and Fox Tribe of MS/IA

Kansas

Kickapoo Tribe Louisiana

Tunica-Biloxi Indian Tribe

Maine

Passamaquoddy Tribe

Michigan

Bay Mills Indian Community

Grand Traverse Band

Hannahville Indian Community Kewernah Bay Indian Community Sault Ste. Marie Chippena

Minnesota

Minnesota Chippewa

Lower Sioux Indian Community Red lake Band of Chippena

Hontana

Blackfeet Tribe Chippena-Cree Indians

Confed. Salish/Kootenai Tribes

Cross Tribe of Indians

Fort Belkmap Indian Community
Fort Peck Assiniboine-Sioux Tribes

Northern Cheyenne Tribe

Nebraska

Omaha Tribe of Nebraska Santse Sioux Tribe

Winnebago Tribe of Nebraska

Nevada

Duckmater Shoshone Tribe

Ely Indian Colony

Ft. McDermitt Paiute & Shoshone

Remo-Sparks Indian Colony

New Maxico

Jicarilla Apache Tribe Mescalero Apache Tribe

Picuris Pueblo
Pueblo De Cochiti
Pueblo of Acoma
Pueblo of Isleta

Pueblo of Jenez

Pueblo of Laguna Pueblo of Pojoaque

Pueblo of San Felipe

Pumblo of Sandia

Pumblo of Senta Ana Pumblo of Senta Clara

Pueblo of Zia Pueblo of Zuni San Juan Pueblo Santo Domingo Pueblo New York

Seneca Nation of Indians
St. Regis Band of Mohawks

North Carolina

Eastern Band of Cherokee Indians

North Dakota

Three Affiliated Tribes

Turtle Mtn. Band/Chippewa Indians

Oregon

Confederated Tribes-Siletz Confederated Tribes-Umatilla

Rhode Island
Narragansett Tribe
South Dakota
Oglala Sioux Tribe
Rosebud Sioux Tribe

Sisseton Wahpetan Sioux Tribe

Yankton Sioux Tribe

Utah

Ute Indian Tribe Hashington

Colville Confederated Tribes Jamestown Klallam Tribe Lummi Indian Tribe

Muckleshoot Indian Tribe Nisqually Indian Tribe Nooksack Indian Tribe

Puyallup Tribe

Quincult Indian Nation Skokowish Indian Tribe Spokane Tribe of Indians Squaxin Island Tribe Suquanish Tribe

Swinomish Indian Senate

Tulalip Tribes

Upper Skagit Indian Tribe Yakima Tribal Council

Wisconsin

Bad River Band of L.S. Chippena Lac Courte Oreilles Tribe Lac Du Flambequ L.S. Chippena

Oneida Tribe St. Croix Chippma

Stockbridge Munsee Community Wisconsin Winnebago Tribe

1985 SPECIAL PROJECT GRANT RECIPIENTS

Alaska

Port Lions Native Village

Arizona



Havasupai Tribe Navajo Nation (2) San Carlos Apache Tribe Yavanai-Prescott Indian Tribe Florida Miccosukee Tribe Minnesota Leech Lake Band of Minnesota Chippewa Montana Confederated Salish/Kootenai Fort Peck Assimilating-Sigux Tribes New Marieo Pueblo of Acoma Pueblo of Santa Clara San Juan Pueblo New York St. Regis Band of Mohawks North Dakota Three Affiliated Tribes Turtle Mountain Band of Chippewa Rosebud Sioux Tribe South Dakota Rosebud Sioux Tribe **Hashington** Lumi Indian Tribe

1906 BASIC GRANT RECIPIENTS

Alaska Akiashak Native Community Akiak Native Community Atmautluak Traditional Council Central Council. Tlingit and Haida Dillingham Mative Village Council Egegik Village Council Fort Yukon Community Library Kotzebue Native Village Chevak Native Village King Island Native Community Koyukuk Community Larsen Bay Tribal Council Shighmarpf IRA Council Louden Village Council McGrath Native Village Council Metlakatla Indian Community Native Village of Okhick Native Village of Minto Mative Village of Old Harbor Mative Village of Unelaklest Nikolai Village Council Quzinkie Tribal Council Port Lions Traditional Tribal Council Ruby Native Council

Sitka Community Association St. George Traditional Council Tulkisarmute Native Community Arizona Ak-Chin Indian Community Cibecue Community School Colorado River Indian Tribes Havasupai Tribe Kaibab Paiute Tribe Navajo Nation Tonto Apache Tribe White Mountain Apache Tribe Yavapai Prescott Indian Tribe Alabama Poarch Band of Creek Indians California Big Pine Indian Reservation Big Sandy Rancheria Bishop Indian Tribal Council Cabazon Band of Mission Indians Cabuilla Band of Indiana Coyote Valley Tribal Council Fort Mojave Indian Tribe Hoopa Valley Business Council Pauma Band of Mission Indians Robinson Rancheria San Pasqual Band of Mission Indians Santa Rosa Band/Mission Indians Southern California Tribal Chair Assn. Santa Roma Rancheria Torres-Martinez Band of Mission Tule River Tribal Council Inaja Band of Mission Indians Karuk Tribe of California La Jolla Band of Indiana Lone Pine Paiute-Shoshone Reservation Manchester-Pt. Arene Tribal Council Menzanita Band of Mission Indiana Moronco Band of Mission Indians Pala Band of Mission Indians Colorado Use Mountain Ute Tribe Florida Microsuken Corporation Seminole Tribe of Florida Kontenes Tribe of Idaho Shoshone-Bannock Tribes Sac/Fox Tribe of Mississippi/Iowa Houlton Band of Malisest Indians Ind Twshp Trbl Govt/Passamaquoddy Penobscot Nation

Michigan Bay Mills Indian Community Grand Traverse Bd Ottawa/Chippewa Hannahville Tribal Council Keweenaw Bay Indian Community Sault Ste Marie Tribe of Chippewa Minnesota Bois Forte Reservation Grand Portage Reservation Leech Lake Reservation Lower Sioux Indian Community Red Lake Band of Chippewa Mississippi Mississippi Band of Choctam Missouri Eastern Shawnee Tribe/Oklahoma Montane Blackfeet Tribe Chippena Cree Tribe Confederated Salish Kootenai Tribe Cross Tribe of Indians Fort Belknap Community Council Ft. Peck Assimiboine Sioux Tribes Northern Chevenne Tribe Nebraska Omeha Tribe of Nebraska Santee Sioux Tribe of Nebraska Winnebago Tribe of Nebraska Nevada Ely Colony Council Reno Sparks Indian Colony Walker River Paiute Tribe New Mexico Jicarilla Apache Tribe Pueblo of Acoma Pueblo of Laguna Pueblo of Picuris Pueblo of San Felipe Pueblo of Sandia Pumblo of Santa Ana Pumblo of Santa Clara Pumble of Zia San Juan Pueblo Santo Domingo Tribe Taos Pueblo New York Saint Reuis Band of Mohauks Seneca Nation of Indiana Tonewanda Band of Senecas North Carolina Eastern Band of Cherokee Indians North Dakota Standing Rock Sioux Tribe Three Affiliated Tribes

Turtle Mtn Band/Chippewa Indians Oklahoma Absentee Shaumee Tribe/Oklahoma Apache Tribe of Oklahoma Caddo Tribe of Oklahoma Cherokee Nation of Oklahoma Cheyenne Arapaho Tribes of Oklahoma Chickasaw Nation of Oklahoma Choctam Nation of Oklahoma Citizen Band Potamatomi Indians Comanche Indian Tribe Delaware Tribe of Western Oklahoma Fort Sill Apache Tribe Kaw Tribe of Oklahoma Kickapoo Tribe of Oklahoma Kiona Tribe Modoc Tribe of Oklahoma Pannee Tribe of Oklahoma Ponca Tribe of Oklahoma Quapam Tribe of Oklahoma Sec and Fox Tribe of Indians Seminole Nation of Oklahoma Hichita and Affiliated Tribes Hyandotte Tribe of Oklahoma Oregon Com Creek Bd/Umpqua Tribe of Indians Confederated Tribes of Unatilla Rhode Island Narragansett Indian Tribe South Dakota Cheyenne River Community College Flandreau Santes Sioux Tribe Oglala Sioux Tribe Rosebud sioux Tribe Sisseton Wahpeton Sioux Tribe Yankton Sioux Tribe Utah Paiute Indian Tribe/Utah Ute Indian Tribe Hashington Spokene Tribe of Indians Squaxin Island Tribe Stillaguamish Indian Tribe Suguemish Tribe Tulalia Tribes Yakima Tribal Council Jamestown Klallam Tribe Kalispel Tribe Lummi Indian Business Council Muckelshoot Indian Tribe Nisqually Indian Tribe Mooksack Indian Tribe Sauk Suiattle Indian Tribe

Wisconsin
Bad River Bd Lake Superior Chippewa
Lac Du Flambeau Band of L. Sup. Chippewa
Oneid Tribe of Indians/Wisconsin
St. Croix Tribal Council
Stockbridge Munsee Community
Wisconsin Winnebago Bus. Committee
Wyoming
Northern Apache Tribe

1986 SPECIAL PROJECT GRANT RECIPIENTS

Arizona Navajo Nation (2) California Morongo Band of Mission Indians **Florida** Miccosukee Corporation Montana . Confederated Salish/Kootenai Tribes New York Saint Repis Band of Mohawks North Dakota Three Affiliated Tribes of Ft. Berthold Oklahoma Cherokee Nation of Oklahoma Chickagas Nation Delaware Tribe/Hestern Oklahoma Sac & Fox Tribe of Indians of Oklahoma South Dakota Rosebud Sioux Tribe/Sinte Gleska Coll. Utah Ute Indian Tribe Washington Nisqually Indian Tribe Misconsin Oneida Tribe of Indians/Wisconsin Lac Du Flambeau Tribal Council



Skokomish Indian Tribe

kandelija kalandin kalandi karandi. His wasin kalanda kalandi ka ka

Meeting of the

Advisory Committee for

Leadership Training, Guidance and Direction

For the Improvement of Public Library and Information Services

to Native Americans

Friday, January 17, 1986

AGENDA

- I. WELCOME
- II. Status Report
 - A. Office and Personnel
 - B. LSCA Title IV Basic Grants
 - C. Newsletters
 - D. Survey
 - E. Administrative Manual
 - F. Training
 - G. Needs Assassment
 - H. Budget
 - I. Other
- III. Other Business
 - IV. Time and Date of Next Meeting
 - V. Adjournment



TRAILS Advisory Group Meeting

June 27, 1986 7:00 p.m. L. Smith's Room Marriott Marquis-New York

AGENDA

- I. Director's Report
 - A. Personnel
 - B. Dissemination, Advising and Counseling
 - 1. Correspondence
 - 2. Telephone
 - 3. Site Visits
 - 4. Conference Schedules
 - 5. Analysis of Special Project Proposals
 - 6. Data Gathered
 - 7. Telephone Log
 - C. Training
 - 1. Model
 - 2. ASU Packet
 - D. Deliverables
 - 1. As Specified in RFP
 - a) Manual
 - b) Training Model
 - 2. As specified by Advisory Group
 - a) Needs assessment document
 - b) Sources of scholarships and financial aid
 - c) Sources of funds
 - d) Tip sheet on proposal writing
 - E. Program Extension
 - F. Future Meeting of the Advisory Group
- II. New Business



PART III. SUMMARY, CONCLUSIONS AND RECOMMENDATIONS.

LSCA IV has stimulated the development of public library service on reservations. As Indian tribes achieve self determination, the tribal library is becoming an integral part of tribal operations. Although the potential for extended library services on reservations is unlimited, there are currently many problems. A major problem is the short amount of time between receipt of LSCA IV applications and closing dates. This is particularly true in Alaska where mail delivery is unpredictable. A problem also exists with routing applications to the appropriate person within the tribal administration. tribal chairmen are elected, unpaid officials with irregular office hours. Mail addressed to them may not receive immediate attention. For these reasons an extended application period is recommended. Other problems are the lack of tribal people with library education or training, insufficient funding, frequent turnover in personnel at all levels of tribal government, and other problems shared by all people who live in rural, isolated and economically depressed areas.

After working with the Indian tribes and Alaskan Natives this past 16 months, it is the conclusion of this writer that the two areas of greatest need to improve and expand tribal libraries are 1) increased funding and 2) a national Indian library technical assistance center. Tribal libraries will continue to exist but without substantive funding and a source to provide consultation, assistance and advice specifically for Indian tribes, some libraries will languish and be ineffective. While state libraries are sincere in their intent to assist tribes, they can not be totally effective. Reasons for this are difficult for many non-Indians to understand. They can be substantiated, however, they go beyond the scope of this report.

Therefore it is the recommendation of this Program Director that legislation be developed in the future which will address the need for a national Indian library center. Such a center would provide support services to tribes and villages enabling them to better utilize their own resources and function in a more effective, professional manner.



PART IV. MODELS OF SHORT TERM TRAINING PROGRAMS.

Below is the training model that was developed. It varied slightly from one location to another. For example, some workshops were 2 days in length, others one day or a day and a half. The longer sessions enabled the presentors to go into more In Alaska and California State Library personnel were more involved in the presentations.

DAY ON	E	DAY TWO		
8:30 - 9:00	Registration	9:00 - 10:30	Acquiring Library	
9:00 - 9:15	Welcome and Introductions		Materials Selecting	
9:15 - 10:30	LSCA IV Basic and Special	10:30 - 10:45	Break	
10:30 - 10:40	Grants	10:45 - 11:30	Ordering Materials	
10:30 - 10:40	Break		Receiving	
10:40 - 12:00	Writing Proposals	11:30 - 12:00	Discussion	
12:00 - 1:00	Lunch	12:00 - 1:00	Lunch	
1:00 - 2:30	Tribal Library Development	1:00 - 2:00	State Library Representative	
	Needs Assessment	2:00 - 2:15	Break	
	Planning	2:15 - 3:15	Archivist	
2:30 - 2:45	Break	3:15 - 4:30	Discussion Wrap-up	
2:45 - 4:30	Organizing and Operating a Tribal Library			

